

# Mountain View Elementary School



## Parent Engagement Handbook

2025-2026



Meriwether County Schools

*Every Student Matters, Every Moment Counts!*



*Every Student Matters, Every Moment Counts*

Dr. Robert A. Griffin, Superintendent

Dr. Bob M. Patterson, Chair | Rebecca "Kay" King, Vice-Chair | Willie A. Hinton, Jr. | Bradley Smith | Christopher Owens

## **Right to Know Professional Qualifications of Teachers and Paraprofessionals**

Date: August 9, 2025

In compliance with the requirements of the *Every Students Succeeds Act*, the Meriwether County School District would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or

licensing criteria have been waived; and o is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/ or paraprofessional's qualifications, please contact Wesley Wilson, Principal at 706- 655-3969 or the Board of Education, at 706-441-0601.

Sincerely,

**Wes Wilson**

Mountain View Elementary School Principal

2100 Gaston Street, P.O. Box 70 | Greenville, GA 30222 | Phone 706.441.0601 | Fax 706.672.161 | [www.mcassu.a.org](http://www.mcassu.a.org)

111c J11criwcthr County School District does not discriminate on the basis of race, color, religion, national origin, age, disability, or sex with the public. It is the policy of the Board of Education to comply fully with the Americans with Disabilities Act of 1973, the Americans with Disabilities Act and all other applicable regulations.



*Every Student Matters, Every Moment Counts*

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Vice-Chair | Willie A. Hinton, Jr. | Bradley Smith |

Christopher Owens **Derecho a**

## **conocer las calificaciones profesionales de los maestros y paraprofesionales**

Fecha: 9 de agosto del 2025

Estimados padres:

Conforme a los requisitos de la Ley para que todos los alumnos tengan éxito, a la Meriwether County Escuela Distrito le gustaría comunicarle que puede solicitar información sobre las calificaciones profesionales del (de los) maestro(s) y/o paraprofesional(es) de su hijo/a. Puede solicitarse la siguiente información:

- Si el maestro del alumno:
  - ha cumplido con la calificación y los requisitos para la licencia del Estado para los niveles del grado y las asignaturas en las que el maestro enseña; o está enseñando en carácter provisional o de emergencia a través del cual no se exigen los requisitos para la licencia ni la calificación del Estado y
  - está enseñando en el campo de la disciplina de la certificación del maestro.
- Si son paraprofesionales los que le brindan servicios al alumno y, de ser así, sus calificaciones.

Si desea solicitar información sobre las

calificaciones del maestro y / o  
paraprofesional de su hijo, comuníquese  
con Wesley Wilson, Principal al  
706-655-3969 o la Junta de Educación, al  
706-441-0601.

Saludos cordiales,

**Wes Wilson**

Principal de la Escuela Elemental Mountain View

2100 Gaston Street, P.O. Box 70 | Greenville, GA 30222 | Phone 706.441.0601 | Fax 706.672.1618 |  
[www.mcscsqa.org](http://www.mcscsqa.org)

The Mountain View County School District does not discriminate on the basis of race, color, religion, national origin, age, disability, or sex in its employment practices, student programs and dealings with the public. It is the policy of the Board of Education to comply fully with the requirements of Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and all accompanying regulations.

# Mountain View Elementary School

*Family Engagement Plan  
for Shared Student Success  
2025-2026 School Year*

*Mountain View Elementary School  
Mr. Wesley Wilson, Principal  
2600 Judson Bulloch Road  
Manchester, Georgia  
{706} 655-3969*

*"We Can, We Will, and We Must"  
[www.mcscsqa.com](http://www.mcscsqa.com)*

*Revised 03/07/2025*



## School Plan for Shared Student

# Achievement

## What is it?

This is a plan that describes how Mountain View will provide opportunities to improve parent engagement to support student learning. MVES values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Mountain View will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

## How is it revised?

Mountain View Elementary School invited all parents last spring to attend our School Council meeting to review and revise this parental engagement policy, as well as the school-wide plan, our school-parent compact and the parental engagement budget. Additionally, parent input and comments regarding this plan are welcome throughout the school year during discussions at the monthly Principal's Coffee Chat. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by hard copy to ask parents for their suggestions on the plan and the use of funds for parental engagement. Parents can also give feedback during several parent meetings and activities during the school year.

## Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. MVES will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

## Where is it available?

At the beginning of the year, the plan will be given to all students. The plan will also be posted on the school website. Additionally, parents can also retrieve a copy of the plan during any MVES Parent Engagement Activity event as well as in the MVES Parent Resource Center. **"We Can, We Will,**

**and We Must"**

## MVES

## Goals for Student

**Achievement** *MVES will show a 5% increase annually in the percentage of students scoring development or higher on the GA milestones/I Ready diagnostics through high-quality instruction and positive student-teacher relationships.*

*MVES will have scheduled times in the day for PBIS and CKH committees.*

*MVES will be promoting achievement by recognizing student growth on I Ready and USA Test Prep throughout the year.*

*MVES teachers will have certification*

*inSTEAM and promote cross-curricular integration of skills.*

## ***Family Engagement Coordinator***

***MVES is committed to helping our parents attend the family engagement programs listed in this plan. If you have suggestions for future parent engagement activities or need additional information or support, Please contact:***

***Carol Johnston***  
***[carol.johnston@mcssga.org](mailto:carol.johnston@mcssga.org)***

***"WeCan, We Will. and We Must<sup>11</sup>***

## Branching Out!

*Mountain View Elementary will take the following measures to promote and Support parents as an important foundation of the school in order to strengthen the school and reach our school goals.*

### **We will:**

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and announced to parents using Facebook, instagram, One Call and Remind messaging system.
- Provide training for staff on the importance of communication with parents and ideas to increase family engagement.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities through phone messages, social media, and flyers.
- Work with our parents to develop

relevant training and helpful presentations to support them with practical and productive ways to support their children in attaining academic success.

- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.

- Use our School Council Team to improve awareness of the activities and events listed in the school parental involvement policy.

- Collect feedback from parents at school events and place suggestion boxes around the building in order to respond to parents' requests for additional support for parent

meets four times during the school year; however, parents can also submit their ideas or suggestions

**Annual Title I Parent Meeting** Learn information about our Title I

**Principal's Coffee Chats held monthly** Parents are

engagement activities.

## ***MVES School Council***

Mountain View Elementary School invites all parents to attend the MVES School Council to share ideas and ways to involve other parents to build partnerships with the school, families, and the community. The council

## ***Let's Get Together at Mountain View!***

Mountain View will host the following events to build the capacity for strong parental involvement to support a partnership among the school parents, and the community to improve student academic achievement.

invited to come have a cup of coffee with the principal to discuss their concerns

through email at ***mves.schoolcouncil@mcssga.org***

## ***PARENT RESOURCE CENTER***

Come visit the Parent Resource Center to check out books, study materials and activities to use at home with your child. A

computer is also available for parents to explore Infinite Campus and other educational resources.

### ***MVES Wants You!***

program including parent involvement plan, school-parent compact,

*MVES believes parent involvement and family engagement is important to the academic success of each child.*

### ***Pastries With Parents*** Kindergarten - 2nd

Grade Parents are invited to come and have some 3rd \_ 5th Grade early morning fun sharing a pastry with their

school -wide plan, and parent's right to know.

### ***Grandparents Lunch***

Mountain View students would like to honor their grandparents by inviting them to come and enjoy a delicious lunch prepared by our lunchroom staff

***EOG Parent Night*** Parents are invited to come and join us

### ***Reading Night***

Parents are invited to come out and join us

### ***Field Days***

***As a parent/family what  
can I do?***

*Get involved and be a part  
of your child's education.  
child.*

***Math Night***

***Honors and Awards Day***

Kindergarten -3rd Grade

4th- 5th Grade

, *Attend workshops to gain skills and knowledge to* Come and enjoy learning about math.

### **Fall Festival**

*help your child.*

- , *Communicate with your child's teacher-ask questions.*
- , *Be involved in the reviewing and revising of school plans.*
- , *Find out how you can participate in the decision making process.*

*Volunteer! Your participation is greatly appreciated!*

Enjoy Fall festivities, food and games at the annual Mountain View family event!

### **Principal's Coffee Chat**

Parents are invited to come have a cup of coffee with the principal to discuss their concerns.

## **SCHOOL -PARENT COMPACTS**

As part of this plan, Mountain View Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.



## **PARENT AND FAMILY ENGAGEMENT STANDARDS**

Mountain View Elementary School and our parents have adopted the National PTA Standards for Family School Partnerships as the school's model in engaging parents, students, and the community.

These standards are:

- , Welcoming All Families
- , Communicating Effectively
- , Supporting Student Success
- , Speaking Up for Every Child

, Sharing Power

, Collaborating with Community

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)

## Family Engagement Coordinator

*Carol Johnston*

*carol.johnston@mcssga.org*

MVES is committed to helping our parents attend the family engagement programs listed in this plan. If you have suggestions for future parent engagement activities or need additional information or support, please contact:

## "We Can, We Will, and We Must"

### What is a School, Family Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure ALL students reach their academic potential and attain the foundation needed to graduate from high school. The compact signed by parents, students and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home

to be reviewed by the student and parent. It will be discussed throughout the school year at different family engagement programs and parent teacher conferences.

### How is the compact developed?

The compact is revised each year by all stakeholders involved to portray the current academic needs of MVES. Multiple opportunities are provided for all stakeholders to share ideas regarding what is most needed for the educational success of all students. These opportunities include school council meetings,

faculty meetings, conferences, email, parent meetings, and more.

### Activities to Build Partnerships

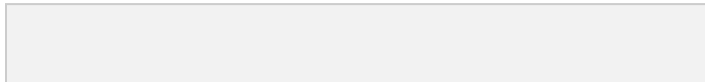
There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- Conferences
- Title I Meetings
- Parent Workshops
- Volunteering
- Family Engagement Programs

# Communication Between School & Home

At MVES, many forms of communication are used to share information about student learning. These forms include:

- Open House
- , Student Agenda
- Emails, One Call Now, Class Dojo ,
- Phone calls /
- Conferences
- , Text messages
- , Parent Resource Center
- , Parent Portal
- , School Website
- , Facebook
- , instagram



## School ~ Family Compact ~2025-2026~

**Mountain View  
Elementary School  
Mr. Wesley Wilson,  
Principal**  
Judson-Bulloch Road  
mves.mcscs.ga.gov  
*"We Can, We Will  
and We Must"*  
(706) 655-3969

Revised 03/07/25

## Our Goals for Student Achievement 2025-2026

Using high-quality instruction and positive student teacher relationships, MVES will show a 5% increase annually in the percentage of students scoring developing or higher on FY24 GA Milestones and I-Ready Diagnostics through high-quality instruction and positive student teacher relationships.

MVES will develop a strong communication and partnership plan to increase family and community engagement at MVES by 30% by the end of 2025-2026.

MVES will establish a positive school climate, increase collaboration, structured discipline processes, provide support to attract and highly retain growth-minded personnel committed to the success of each student and increase overall retention rate by 10% annually.

## 2017-18-2018-19 2019-20 2020-21

2017-18-2018-19  
2019-20  
2020-21

2017-18-2018-19  
2019-20  
2020-21

2017-18-2018-19  
2019-20  
2020-21

2017-18-2018-19  
2019-20  
2020-21

2017-18-2018-19  
2019-20  
2020-21

# Meriwether County Schools District Goals 2025-2026

MCSS will obtain a 5% increase annually in the percentage of students scoring "DEVELOPING -or Higher" on the 2025 Georgia Milestones through the use of engaging, data-driven, rigorous, evidence-based instruction to meet the needs of all students.

Meriwether County Schools will establish positive school climates, increase collaboration, structured discipline processes, and provide support to attract and retain highly effective, growth-minded personnel committed to the success of each student and increase the overall retention rate by 10% annually.

By establishing a strong communication process and partnership plan, MCSS will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for Meriwether County students by 30% by the 2024- 2025 school year.

## **Mission**

*The Meriwether County School System is committed to empowering students to Aim high, Achieve, Graduate and Succeed.*

## **Vision**

*The vision. Of the Meriwether Couno School System is to prepare all Of our students to*

# **Mountain View Elementary School**

*be effective, responsible and productive members Of socie0'.*

## **MVESGoa/1:**

*As a school – We will provide data-driven standards-based instruction that supports standards. We will provide students with review materials and access to educational extra practice to prepare them for the Ga. Milestones Assessment.*

*As a parent – I will ensure that my child comes to school prepared and completes h work with my child using the review materials that are provided by the school to he child for the Ga. Milestones Assessment.*

*As a student - I will pay attention during instruction, come to school prepared and o homework. I will use the review materials and the educational websites to be prep Milestones Assessment.*

## **MVES Goal 2:**

*As a school – We will provide workshops/trainings for parents so they can effectively student and evaluate their progress.*

*As a parent – I will attend workshops/trainings to help learn ways to better support n encourage his/her academic success.*

*As a student – I will bring home information about workshops/trainings so that my p effectively support me and my academic success.*

## **MVESGoal3:**

*As a school – We will use consistent classroom management strategies and Positive Training to maintain an orderly classroom and school environment that is conducive We will communicate with parents regarding school rules, behavior expectations, concerns.*

*As a parent – I will respond and communicate with my child's teachers regarding o behavior. I will discuss the school's rules and behavioral expectations with my child good behavior at school and support the classroom discipline plan.*

*As a student – I will follow the school and classroom rules so that all students can lea*

# School-Parent Compact Signature Sheet 2025-2026

*Revision Date: 03/07/23*

Dear Parent/Guardian,

Mountain View Elementary School students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describe how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's Homeroom Teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school family events as we work together to help your child succeed.**

We look forward to our school-parent partnership!

Home Room Teacher Signature:

Date: \_\_\_\_\_

Parent/Guardian Signature:

Date: \_\_\_\_\_

Student Signature:

Date: \_\_\_\_\_

## **Georgia Home Language Survey**

**Required: January 2025 | Optional: January 2024 - December 2024**

**Notice to Parents and Guardians:**

Georgia school systems are required to collect your responses to questions about your preferred language for school communication and your child's primary or home language. Information from the first question is used to identify your need for an interpreter or for translated documents. Information from the three *Home Language Survey questions* and the additional language information help us determine whether to screen your child's level of English language proficiency. The screening process will identify if your child qualifies for English learner status and services in our language instruction educational program.

Purpose of Questions	Questions & Parent/Guardians Responses
<p><b>Communication Preferences</b></p> <p>This question helps the school provide you with an interpreter or translated documents, free of charge, should you want them.</p> <p>This question is for informational purposes only. It is <b>not</b> used to identify your child for English language proficiency screening.</p>	<p><b>Parent Communication Language</b></p> <p><b>(Required)</b> • In which language would you prefer to receive school communication?</p>

<p><b>Identification of Potential English Learners</b></p> <p>These three questions help schools identify if your child should be screened for eligibility to participate in their language instruction educational program.</p> <p>When the response to any of these questions is a language other than English, schools may be required to screen your child's level of English language proficiency. If you respond with more than one language, the school will need additional information from you before making this decision.</p>	<p><b>Home Language Survey (Required)</b></p> <ol style="list-style-type: none"> <li>1. Which language does your child best understand and speak? _____</li> <li>2. Which language does your child most frequently speak at home? _____</li> <li>3. Which language do adults in your home most frequently use when speaking with your child?</li> </ol>
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<p><b>Additional Information from Multilingual Families</b></p> <p>If you indicate that your child and other adults in the home <b><i>understand and use English and another language</i></b> or languages, schools will ask you to provide additional information to decide if your child should be screened for English proficiency.</p> <p>If you respond that your child understands and uses English more than the other home language, or that your child understands and uses both English and the other home language equally, the school will not screen</p>	<p><b>Additional Information from Multilingual Families. Choose only one sentence that best describes your child's primary language.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> My child understands and uses only the home language and <b>no English</b>.</li> <li><input type="checkbox"/> My child understands and uses mostly the home language and <b>a little English</b>.</li> <li><input type="checkbox"/> My child understands and uses the home language and English <b>equally</b>.</li> <li><input type="checkbox"/> My child understands and uses <b>mostly</b></li> </ul>
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your child for English language proficiency.	<p><b>English</b> and only a little of the home language.</p> <p><input type="checkbox"/> My child understands and uses <b>only English</b>.</p>
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<sup>1</sup> U.S. Department of Justice, Civil Rights Division, and U.S. Department of Education, Office for Civil Rights, 7 January 2015. *Dear Colleague Letter: English Learner Students and Limited English Proficient Parents*, p. 10.

Home Language Survey should be given to first time enrollees to United States public schools.



**OE**

Georgia Department of Education *Educating Georgia's Future* School District: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent Occupational Survey**

**Please complete this form to determine if your child(ren) qualify to receive supplemental services under Title I, Part C**

Name of Student(s) \_\_\_\_\_ Name of School \_\_\_\_\_ Grade \_\_\_\_\_

1. Has anyone in your household moved in order to work in another city, county, or state, in the last three (3) years? **D** Yes **D** No
2. Has anyone in your household been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? **D** Yes **D** No

**If you answer "yes", check all that applies:**

- D** 1) Planting/Picking vegetables (tomatoes, squash, onions, etc.) or fruits (grapes, strawberries, blueberries, etc.)
- D** 2) Planting, growing, cutting, processing trees (pulpwood), or raking pine straw
- D** 3) Processing/Packing agricultural products
- D** 4) Dairy/Poultry/Livestock
- D** 5) Packing/Processing meats (beef, poultry, or seafood)
- D** 6) Commercial fishing or fish farms
- D** 7) Other (Please specify occupation): \_\_\_\_\_ Names of Parent(s) or Legal Guardian(s) \_\_\_\_\_

\_\_\_\_\_ Current Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip Code: \_\_\_\_ - \_\_\_\_ Phone: \_\_\_\_\_ Thank You! Please return this form to the school

Please maintain the original copy in your files.

MEP funded school/district: Please give this form to the migrant liaison or migrant contact for your school/district.

Non-MEP funded (consortium) school/districts: When at least one "yes" and one or more of the boxes from 1 to 7 is/are checked, districts should email, always through the DOE's Portal, occupational surveys to the Regional Migrant Education Program Office serving your district. For additional questions regarding this form, please call the MEP office serving your district:

GaDOE Region 1 MEP, Rose  
McKeehan Phone:470-763-1137  
rmcKeehan@doe.k12.ga.us

GaDOE Region 2 MEP, Pearl  
Barker Phone: 470-763-1138  
P Barker@doe.k12.ga.us

Family Contacted/Attempt Date: \_\_\_\_ Sent to Regional Office on: \_\_\_\_ 1562 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA  
30334 • [www.gadoe.org](http://www.gadoe.org)

